

Process chart

1. First impressions: solo

Check with yourself how you perceive the feedback.



2. First impressions: group

Compare your experience and decide on possible next steps before you start working on the content of the feedback.



3. Feedback analysis: solo

What strengths, new information and areas for improvement do you get from the feedback?



4. Feedback analysis: group

Compare your analyses and determine your priorities.



5. Action plan

For each assessment criterion, check what feedback you have received and think about what follow-up actions you will link to it, how confident you are about this solution and what questions you still have for the teacher.



6. (Possibly) Feedback dialogue with teacher

You can choose to present your action plan and any remaining questions to your teacher.

