

# Assessment in the international classroom

Amber de Wilde  
Eva Lekaki

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**DE HAAGSE**  
HOGESCHOOL

# Diverse and/or international classroom?

- Cultural & linguistical diversity
- Different learning styles
- Different experiences in learning and assessment
- Communication differences/difficulties



# Who has experience?

- Teaching
- Assessing



# Assessment & Learning

- THUAS/HHS:
  - “We test in order to learn.”
  - Learning **from** an assessment instead of **for** an assessment.
  - Sufficiently prepare students for the job market.
  - Responsible for own learning.
- Assessment strategy → student activity/intention/intrinsic vs extrinsic motivation & study approach (surface vs deep).
  - Choose wisely!
  - **Involve interaction with others!** (e.g. Biggs & Moore, 1993)
    - → **Deep approach to learning**



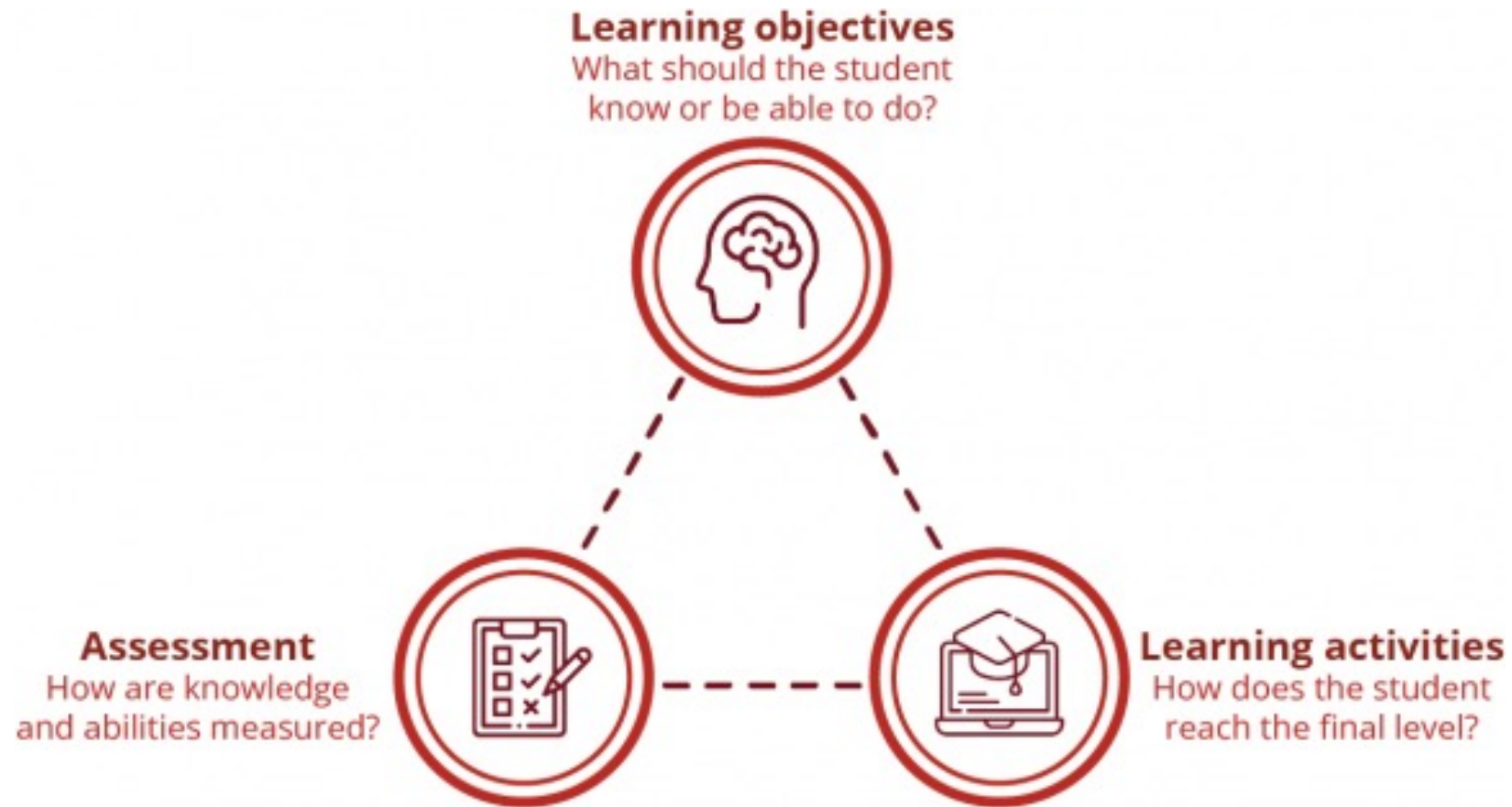
# Principles of assessment:

Bloxham & Boyd, (2007), p. 34-44  
Boyd & Bloxham, (2007)

1. Validity (validiteit)
2. Reliability (betrouwbaarheid)
3. Effectiveness (effectiviteit)
4. Equity & diversity (eerlijkheid & diversiteit)
5. Practicability (haalbaarheid)
6. Transparency (transparantie)
7. Attribution (attributie)
8. Comparability & consistency (vergelijkbaarheid & consistentie)



# Constructive alignment



# How to make the most of diversity?

- Any ideas?
  1. x
  2. x
- Use an educational model?



# VU Mixed Classroom Educational Model

Ramdas, Sloodman, van Oudenhoven-van der Zee (2019)

- Educational approach
- “builds upon differences to enrich the learning experiences for all students present”
- “capitalizing on differences”
- Applicable to any (level of diversity) setting.
- Available [here](#).





# Tips&tricks

- Choose assessment wisely.
- Work on learning climate & constructive interaction between students and their teacher.
- Make the most of differences in your classroom!
  - (e.g. use [VU Mixed Classroom Educational Model](#))
- Diversify assessment methods (or choose your own?).
- Assess in different phases.
- Internationalise/diversify your material/learning activities/assessment.
- More tips [here](#).



**Thank you!**

