

Toetsprogramma

pijet:

jaar:

Inrichting beslisprocedure:

Bim specifiek
februari 2022-juli 2022
besliscommissie

Auteur: Jan Berends (2021)

N.B. de student kan ook zelf met datapunten komen

| blok | week | datapunt | toetsvorm (zie scoresite) | bron: peer, docent, expert | leeruitkomst | | | | | | | |
|------|------|---|-----------------------------------|----------------------------|-------------------------|-----------------------|-----------------|---------------|----------------|-------------|---|---|
| | | | | | Professioneel Vmanschap | Onderzoekend Vermogen | Beleidsvermogen | Communicatief | Interpersoneel | Samenwerken | | |
| | | | | | | | | | | | | |
| 3 | 2 | probleemschets Heiland (Individueel) | voortgangstoets | docent | | x | | | | | | x |
| 3 | 2 | business architectuur | casustoets | docent | x | | | | | | | |
| 3 | 4 | Archimate model | casustoets | docent | x | | | | | | | |
| | 5 | review archimate model | peer assessment | peer | x | | | x | | | | |
| | 5 | Mindmapping & Peer reviewing | peer assessment + voortgangstoets | peer + docent | x | x | x | x | x | (x) | | |
| | 6 | 4D+ Organization and your framework | kennistoets + onderzoekopdracht | docent | x | x | x | x | x | x | x | x |
| 3 | 5 | Functioneringsdiagram | gedragsassessment | docent | | | | x | | | | |
| 3 | 6 | Onderzoeksmodel | peer assessment | peer | | | x | | | | | |
| 3 | 6 | Governance ding | | | | | | | | | | |
| 3 | 7 | Change Management / Architectuur migratieplan | casustoets | docent | x | | | | | | | x |
| 3 | 8 | kennistoets Research Design | kennistoets | docent | | | x | | | | | |
| 3 | 9 | | | | | | | | | | | |
| 3 | 10 | beoordelingsvergadering blok 3 | besliscommissie | team van docenten | x | x | x | | | | | |
| 3 | 10 | Eindrapport Internationaal project | praktijktoets | docent / expert | x | x | | | | | | |
| 3 | 10 | eindpresentatie Internationaal project | vaardigheidstoets | docent / expert | | | | | x | | | |
| 4 | 1 | | | | | | | | | | | |
| 4 | 2 | Sprint1 : plan van aanpak | onderzoekopdracht | expert / docent | | x | | | x | | | |
| 4 | 3 | Sprint retrospectieve | peer assessment | peer | | | | | x | | | x |
| 4 | 3 | Boekbespreking History & Trends | kennistoets | docent | x | | | | | | | |
| 4 | 3 | Sprint 2 review | onderzoekopdracht | expert / docent | | x | x | x | | | | |
| 4 | 5 | Sprint retrospectieve | peer assessment | peer | | | | x | | | | x |
| 4 | 4 | trend bespreking | essaytoets | docent | x | | | | x | x | | |
| 4 | 7 | sprint 3: eindpresentatie advies | onderzoekopdracht | expert / docent | | | | | x | | | x |
| 4 | 8 | sprint3: adviesrapport | gedragsassessment | expert | | | | | x | | | |
| 4 | 9 | sprint 3 retrospective | portfolio assessment | peer | | | | | x | | | x |
| 4 | 9 | portfolio Business Innovation with ICT | portfolio assessment | twee docenten | | | | | x | x | | x |